**Category 3 Rubric: Assessment/Accountability**

Please rate the following statements using the rating scales below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Quality of Ideas** | | | | |
| **5**  **Strong** | **4** | **3**  **Adequate** | **2** | **1**  **Weak** |
| * The purpose is clearly stated. * Focus is on assessment or accountability results that are current. * Ideas are fully developed and well-thought out. * The content represents new ideas or innovative ways to convey assessment/ accountability information. * The content is consistent with the Standards for Educational & Psychological Testing. |  | * While purpose is stated; I had some questions * The focus is on assessment or accountability results are recent, but not current; I know of other things that are more recent * The ideas are moderately developed or thought out to some extent; I could use parts of this * The content represents current but previously introduced ideas or ways to convey assessment or accountability information |  | * There is no clear purpose. * The content is conventional, “old hat.” * Important pieces are left out. * Many things were left out |
| **Quality of the execution of the ideas** | | | | |
| **5**  **Strong** | **4** | **3**  **Adequate** | **2** | **1**  **Weak** |
| * The execution is thorough. * Current technology is employed. * The presentation or report is clever in a way that engages an audience. * It conveys information clearly and efficiently. * It is connected to actual practice, events or other real circumstances. * Connections to the focus and intent are made throughout and reinforced at the conclusion. |  | * The execution is moderately thorough. * Somewhat current technology is employed. * The presentation or report is clear but not engaging OR is engaging but not clear. * There is some connection to the real world. * Connections to the focus and intent are sporadic or the focus/intent is not reinforced at the conclusion. |  | * The execution is incomplete or careless. * “Old hat” technology is employed. * The presentation is unclear and/or boring. * There is little or no connection to a real world context. * There is little or no reference to the focus or intent. |
| **Usefulness to others** | | | | |
| **5**  **Strong** | **4** | **3**  **Adequate** | **2** | **1**  **Weak** |
| * Others could easily use this report or presentation. * It examines and conveys positive and negative side effects. * The context in which this can or cannot be appropriately used is made clear. * It substantiates the usefulness and impact of the assessment or accountability system/process. * It helps to solve an on-going or developing problem in the field |  | * Others might be able to use this report or presentation. * Side effects are mentioned but are incomplete or superficial. * Context for but appropriate vs. inappropriate uses is fuzzy. * Claims of usefulness and impact are partially substantiated. * It addresses a problem without helping to solve it. |  | * It is inadequate for others. * Side effects are minimally or not addressed. * Context for the appropriate use is unclear. * Little is substantiated. |
| **Quality of the presentation of the information** | | | | |
| **5**  **Strong** | **4** | **3**  **Adequate** | **2** | **1**  **Weak** |
| * It is easy to follow and summarize. * All information needed to understand it is included or referenced so it will be easy to find. * The presentation is maintains my interest. |  | * It is somewhat easy to follow and summarize. * Information necessary to understanding it is missing or is not referenced. * While I could follow it, it didn’t maintain my interested. |  | * It difficult to follow. * Key information is missing or not referenced. * It was a struggle to remain interested in this. |

Average Rating:

Possible Points: 20